

**AEA-BASED CAPACITY BUILDING TEAM
TEACHER LEADER APPLICATION 2006
IOWA STATEWIDE SCIENCE INITIATIVE
EVERY LEARNER INQUIRES (ELI)**

Teacher Leader Candidate Name:	
District:	AEA:
Building(s):	
Current Teaching Assignment(s) – including grade(s):	
School Mailing Address:	
Preferred E-mail address:	
Administrator Name and Email:	
Phone:	

The Every Learner Inquires Statewide Science Initiative depends on the contributions of teacher leaders. The following criteria have been established to define the requirements, expectations, and role of the science teacher leaders serving on the AEA-Based Capacity Building Teams.

Criteria for the Teacher Leaders on AEA-Based Capacity Building Team.

Teacher Leaders:

1. Must have five years of experience teaching science.
2. Have had experience in a leadership role with professional development.
3. Must agree to sign a four-year commitment to the Every Learner Inquires statewide initiative.
4. Must have a signed commitment from their principal for their participation in summer and academic year workshops over the four year period of Every Learner Inquires.
5. Will implement inquiry strategies presented in summer institute and academic year seminars as determined by the team.
6. Will keep implementation logs and report the effectiveness of the inquiry strategies in the classroom.
7. Will participate in school/district meetings on a regular basis with staff from their AEA.
8. Must believe in the value and effectiveness of inquiry-based science.
9. Will participate in ongoing electronic or face-to-face communication between workshops as determined by the team.

Criteria #1) Evidence of five years of experience teaching science. (3 points):

Number of years of teaching experience in the area of science:
Describe your teaching experiences in the area of science.

Criteria #2) Evidence of professional development (PD) leadership experience (3 points): The AEA Capacity Building Teams should have a well functioning leadership team that will: plan PD, engage in decision making about how to sustain PD, and support the ongoing day to day work of implementing the local ELI PD initiative.

Describe your experiences on PD leadership teams that operate at the district/building and/or department level and explain how the team(s) functions. Provide information about your role on these team(s). And finally describe any professional development leadership experience you have had outside the district.

Criteria #7) Time for collaboration (3 points): Adequate time must be available for teacher leader candidates to engage in AEA-Based collaborative team meetings.

Describe scheduling issues that may constrain your active involvement in collaborative team meetings. (e.g. "no after school meetings because I coach three sports")

Criteria #8) Must believe in the value and effectiveness of inquiry-based science (6 points): Participation in ELI must align with the Teacher Leader Candidates professional growth goals. Since public school teachers in Iowa have established Individual Career /Professional Development Plan, Teacher Leader Candidates are encouraged to submit a copy of their Teacher Career/ Professional Development Plan.

In addition provide additional pertinent evidence of your belief in the value and effectiveness of inquiry-based science.

Assurances: In order to be considered, the teacher leader candidate and/or appropriate district administrator must assure that the following conditions will be met by completing the signature section at the conclusion of this application.

Criteria #3) Agree to a four year commitment to the Every Learner Inquires statewide initiative.

Criteria #4) Commitment from building principal for support of Teacher Leader Candidate in the ELI initiative during the summer and academic year workshops over the four-year period of Every Learner Inquires.

Criteria #5) Will implement inquiry strategies presented in summer and academic year workshops as determined by the team.

Criteria #6) Will keep implementation logs and report the effectiveness of the inquiry strategies in the classroom.

Criteria #9) Will participate in ongoing electronic or face-to-face communication between workshops as determined by the team.

Teacher Leader Candidates must agree to attend every session. For example; during 2006-2007 ELI includes 4 days for a summer institute, 5 days for academic year seminar and additional onsite team work during the school year. Stipends will be awarded for the summer institute and districts will be reimbursed for substitutes for the academic year seminars.

Signatures (required):

We agree that the Teacher Leader Candidate requesting application in the Every Learner Inquirers Initiative will engage as described in the conditions of participation. The district will provide the supports assured in the conditions of participation.

Teacher Leader Candidate Name Typed

Teacher Leader Candidate Signature	Phone Number	Date
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Principal Name Typed

Principal Signature	Phone Number	Date
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Superintendent Name Typed

Superintendent Signature	Phone Number	Date
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