

# **APR Data for Accredited Non-Public Schools 2005-06**

**School** \_\_\_\_\_

**AEA** \_\_\_\_\_

**Grade 4 Reading Comprehension – Percentage of Students Proficient - All Students – Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

**Reading Comprehension 2003-04**

**Number** of Students Tested:  
**Percent** in Low Level  
(less than 41st percentile): %  
**Percent** in Intermediate Level  
(41st – 89th percentile): %  
**Percent** in High Level  
(90<sup>th</sup> – 99th percentile): %  
**Percent** Proficient (Combination  
Of Intermediate and High): %

**Reading Comprehension 2004-05**

**Number** of Students Tested:  
**Percent** in Low Level  
(less than 41st percentile): %  
**Percent** in Intermediate Level  
(41st – 89th percentile): %  
**Percent** in High Level  
(90<sup>th</sup> – 99th percentile): %  
**Percent** Proficient (Combination  
Of Intermediate and High): %

**Reading Comprehension 2005-06**

**Number** of Students Tested:  
**Percent** in Low Level  
(less than 41st percentile): %  
**Percent** in Intermediate Level  
(41st – 89th percentile): %  
**Percent** in High Level  
(90<sup>th</sup> – 99th percentile): %  
**Percent** Proficient (Combination  
Of Intermediate and High): %

**Grade 4 Reading Comprehension - Percentage of Students Proficient – Subgroups - 2005-06. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

Male: %  
Female: %  
White: %  
Black: %  
Hispanic: %  
Native American: %  
Asian: %  
Other: %  
Low SES: %  
IEP: %

**Grade 8 Reading Comprehension – Percentage of Students Proficient - All Students. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

**Reading Comprehension 2003-04**

Number of Students Tested:

Percent in Low Level  
(less than 41st percentile): %  
Percent in Intermediate Level  
(41st – 89th percentile): %  
Percent in High Level  
(90<sup>th</sup> – 99th percentile): %  
Percent Proficient (Combination  
Of Intermediate and High): %

**Reading Comprehension 2004-05**

Number of Students Tested:

Percent in Low Level  
(less than 41st percentile): %  
Percent in Intermediate Level  
(41st – 89th percentile): %  
Percent in High Level  
(90<sup>th</sup> – 99th percentile): %  
Percent Proficient (Combination  
Of Intermediate and High): %

**Reading Comprehension 2005-06**

Number of Students Tested:

Percent in Low Level  
(less than 41st percentile): %  
Percent in Intermediate Level  
(41st – 89th percentile): %  
Percent in High Level  
(90<sup>th</sup> – 99th percentile): %  
Percent Proficient (Combination  
Of Intermediate and High): %

**Grade 8 Reading Comprehension - Percentage of Students Proficient – Subgroups - 2005-06. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

Male: %  
Female: %  
White: %  
Black: %  
Hispanic: %  
Native American: %  
Asian: %  
Other: %  
Low SES: %  
IEP: %

**Grade 11 Reading Comprehension – Percentage of Students Proficient - All Students. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

**Reading Comprehension 2003-04**

Number of Students Tested:

Percent in Low Level  
(less than 41st percentile): %  
Percent in Intermediate Level  
(41st – 89th percentile): %  
Percent in High Level  
(90<sup>th</sup> – 99th percentile): %  
Percent Proficient (Combination  
Of Intermediate and High): %

**Reading Comprehension 2004-05**

Number of Students Tested:

Percent in Low Level  
(less than 41st percentile): %  
Percent in Intermediate Level  
(41st – 89th percentile): %  
Percent in High Level  
(90<sup>th</sup> – 99th percentile): %  
Percent Proficient (Combination  
Of Intermediate and High): %

**Reading Comprehension 2005-06**

Number of Students Tested:

Percent in Low Level  
(less than 41st percentile): %  
Percent in Intermediate Level  
(41st – 89th percentile): %  
Percent in High Level  
(90<sup>th</sup> – 99th percentile): %  
Percent Proficient (Combination  
Of Intermediate and High): %

**Grade 11 Reading Comprehension - Percentage of Students Proficient – Subgroups - 2005-06. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

Male: %  
Female: %  
White: %  
Black: %  
Hispanic: %  
Native American: %  
Asian: %  
Other: %  
Low SES: %  
IEP: %

**Grade 4 Mathematics – Percentage of Students Proficient - All Students. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

**Mathematics 2003-04**

**Number of Students Tested:**

**Percent in Low Level**  
(less than 41st percentile): %

**Percent in Intermediate Level**  
(41st – 89th percentile): %

**Percent in High Level**  
(90<sup>th</sup> – 99th percentile): %

**Percent Proficient (Combination  
Of Intermediate and High):** %

**Mathematics 2004-05**

**Number of Students Tested:**

**Percent in Low Level**  
(less than 41st percentile): %

**Percent in Intermediate Level**  
(41st – 89th percentile): %

**Percent in High Level**  
(90<sup>th</sup> – 99th percentile): %

**Percent Proficient (Combination  
Of Intermediate and High):** %

**Mathematics 2005-06**

**Number of Students Tested:**

**Percent in Low Level**  
(less than 41st percentile): %

**Percent in Intermediate Level**  
(41st – 89th percentile): %

**Percent in High Level**  
(90<sup>th</sup> – 99th percentile): %

**Percent Proficient (Combination  
Of Intermediate and High):** %

**Grade 4 Mathematics - Percentage of Students Proficient – Subgroups - 2005-06.  
Only report percentages if 10 or more students are represented. Indicate with  
“NA” if fewer than 10 students are represented.**

Male: %

Female: %

White: %

Black: %

Hispanic: %

Native American: %

Asian: %

Other: %

Low SES: %

IEP: %

**Grade 8 Mathematics – Percentage of Students Proficient - All Students. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

**Mathematics 2003-04**

**Number** of Students Tested:

**Percent** in Low Level  
(less than 41st percentile): %

**Percent** in Intermediate Level  
(41st – 89th percentile): %

**Percent** in High Level  
(90<sup>th</sup> – 99th percentile): %

**Percent** Proficient (Combination  
Of Intermediate and High): %

**Mathematics 2004-05**

**Number** of Students Tested:

**Percent** in Low Level  
(less than 41st percentile): %

**Percent** in Intermediate Level  
(41st – 89th percentile): %

**Percent** in High Level  
(90<sup>th</sup> – 99th percentile): %

**Percent** Proficient (Combination  
Of Intermediate and High): %

**Mathematics 2005-06**

**Number** of Students Tested:

**Percent** in Low Level  
(less than 41st percentile): %

**Percent** in Intermediate Level  
(41st – 89th percentile): %

**Percent** in High Level  
(90<sup>th</sup> – 99th percentile): %

**Percent** Proficient (Combination  
Of Intermediate and High): %

**Grade 8 Mathematics - Percentage of Students Proficient – Subgroups - 2005-06. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

Male: %  
Female: %  
White: %  
Black: %  
Hispanic: %  
Native American: %  
Asian: %  
Other: %  
Low SES: %  
IEP: %

**Grade 11 Mathematics – Percentage of Students Proficient - All Students. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

**Mathematics 2003-04**

**Number of Students Tested:**

**Percent in Low Level**  
(less than 41st percentile): %

**Percent in Intermediate Level**  
(41st – 89th percentile): %

**Percent in High Level**  
(90<sup>th</sup> – 99th percentile): %

**Percent Proficient (Combination  
Of Intermediate and High):** %

**Mathematics 2004-05**

**Number of Students Tested:**

**Percent in Low Level**  
(less than 41st percentile): %

**Percent in Intermediate Level**  
(41st – 89th percentile): %

**Percent in High Level**  
(90<sup>th</sup> – 99th percentile): %

**Percent Proficient (Combination  
Of Intermediate and High):** %

**Mathematics 2005-06**

**Number of Students Tested:**

**Percent in Low Level**  
(less than 41st percentile): %

**Percent in Intermediate Level**  
(41st – 89th percentile): %

**Percent in High Level**  
(90<sup>th</sup> – 99th percentile): %

**Percent Proficient (Combination  
Of Intermediate and High):** %

**Grade 11 Mathematics - Percentage of Students Proficient – Subgroups - 2005-06.  
Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

Male: %  
Female: %  
White: %  
Black: %  
Hispanic: %  
Native American: %  
Asian: %  
Other: %  
Low SES: %  
IEP: %

**Grade 8 Science – Percentage of Students Proficient - All Students. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

**Science 2003-04**

**Number** of Students Tested:

**Percent** in Low Level  
(less than 41st percentile): %

**Percent** in Intermediate Level  
(41st – 89th percentile): %

**Percent** in High Level  
(90<sup>th</sup> – 99th percentile): %

**Percent** Proficient (Combination  
Of Intermediate and High): %

**Science 2004-05**

**Number** of Students Tested:

**Percent** in Low Level  
(less than 41st percentile): %

**Percent** in Intermediate Level  
(41st – 89th percentile): %

**Percent** in High Level  
(90<sup>th</sup> – 99th percentile): %

**Percent** Proficient (Combination  
Of Intermediate and High): %

**Science 2005-06**

**Number** of Students Tested:

**Percent** in Low Level  
(less than 41st percentile): %

**Percent** in Intermediate Level  
(41st – 89th percentile): %

**Percent** in High Level  
(90<sup>th</sup> – 99th percentile): %

**Percent** Proficient (Combination  
Of Intermediate and High): %

**Grade 8 Science - Percentage of Students Proficient – Subgroups - 2005-06. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

Male: %  
Female: %  
White: %  
Black: %  
Hispanic: %  
Native American: %  
Asian: %  
Other: %  
Low SES: %  
IEP: %

**Grade 11 Science – Percentage of Students Proficient - All Students. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

**Science 2003-04**

**Number** of Students Tested:

**Percent** in Low Level

(less than 41st percentile): %

**Percent** in Intermediate Level

(41st – 89th percentile): %

**Percent** in High Level

(90<sup>th</sup> – 99th percentile): %

**Percent** Proficient (Combination

Of Intermediate and High): %

**Science 2004-05**

**Number** of Students Tested:

**Percent** in Low Level

(less than 41st percentile): %

**Percent** in Intermediate Level

(41st – 89th percentile): %

**Percent** in High Level

(90<sup>th</sup> – 99th percentile): %

**Percent** Proficient (Combination

Of Intermediate and High): %

**Science 2005-06**

**Number** of Students Tested:

**Percent** in Low Level

(less than 41st percentile): %

**Percent** in Intermediate Level

(41st – 89th percentile): %

**Percent** in High Level

(90<sup>th</sup> – 99th percentile): %

**Percent** Proficient (Combination

Of Intermediate and High): %

**Grade 11 Science - Percentage of Students Proficient – Subgroups - 2005-06. Only report percentages if 10 or more students are represented. Indicate with “NA” if fewer than 10 students are represented.**

Male: %

Female: %

White: %

Black: %

Hispanic: %

Native American: %

Asian: %

Other: %

Low SES: %

IEP: %